Teacher Effectiveness for Language Learning

COLLABORATION

SELF-ASSESSMENT

Effective language learning experiences require teachers to identify, involve and leverage the support of all stakeholders in the learning process. How does your collaboration with stakeholders support student learning? During this self-assessment, be sure to use evidence to support your reflections. Once you have completed the self-assessment, review the outcomes with a critical friend, mentor, or supervisor. An open and honest conversation about your performance vs. ratings helps to clarify rationale for levels selected and will help you to set realistic goals.

Reflect on your current performance level of the TELL criteria below.

N = I do not do this. **S** = I sometimes do this. **M** = I do this most of the time. **C** = I do this with confidence.

C1	**I collaborate with stakeholders to communicate how effective learning experiences promote lifelong language learning.**					
	a. I clearly communicate how languages are learned.	○ N	○ S	○ M	○ C	○ My Goal
	b. I clearly communicate how stakeholders can facilitate and support learning.	○ N	○ S	○ M	○ C	○ My Goal
	c. I collaborate with stakeholders to communicate positive messages about language learning.	○ N	○ S	○ M	○ C	○ My Goal
C2	**I discuss student performance goals and outcomes of the class/course/program with all stakeholders..**					
	a. I clearly communicate realistic expectations for student performance.	○ N	○ S	○ M	○ C	○ My Goal
	b. I clearly communicate how I use data to improve student learning.	○ N	○ S	○ M	○ C	○ My Goal
	c. I share information highlighting the accomplishments of my students.	○ N	○ S	○ M	○ C	○ My Goal
C3	**I partner with school-based professionals to support the learning of my students.**					
	a. I obtain official information about my students' backgrounds to inform my approaches to learning.	○ N	○ S	○ M	○ C	○ My Goal
	b. I collect information about the language abilities and cultural experiences of my students to tailor learning.	○ N	○ S	○ M	○ C	○ My Goal
	c. I share information that will expand perspectives and attitudes about language learning opportunities.	○ N	○ S	○ M	○ C	○ My Goal
C4	**I provide a variety of vehicles for regular two-way communication about the class/course/program.**					
	a. I establish a channel for ongoing student communication outside of class.	○ N	○ S	○ M	○ C	○ My Goal
	b. I establish procedures for and encourage frequent parent communication.	○ N	○ S	○ M	○ C	○ My Goal
	c. I collaborate with colleagues in my department.	○ N	○ S	○ M	○ C	○ My Goal
	d. I maintain channels of communication with leadership outside my department.	○ N	○ S	○ M	○ C	○ My Goal
C5	**I inform stakeholders of the accomplishments of my students.**					
	a. I collaborate with individuals and organizations to infuse target language and culture communities into the learning experience.	○ N	○ S	○ M	○ C	○ My Goal
	b. I create opportunities for students to use their language skills to learn from and work cooperatively with members of the target cultures.	○ N	○ S	○ M	○ C	○ My Goal
	c. I partner with individuals and organizations to expand language-learning opportunities.	○ N	○ S	○ M	○ C	○ My Goal

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