LEARNING TOOLS

SELF-ASSESSMENT

Effective language learning experiences are facilitated by the use of strategically selected resources designed to support course, unit and lesson performance objectives. How do you and your students capitalize on a variety of learning tools to maximize student learning? During this self-assessment, be sure to use evidence to support your reflections. Once you have completed the self-assessment, review the outcomes with a critical friend, mentor, or supervisor. An open and honest conversation about your performance vs. ratings helps to clarify rationale for levels selected and will help you to set realistic goals.

Reflect on your current performance level of the TELL criteria below.

N = I do not do this. S = I sometimes do this. M = I do this most of the time. C = I do this with confidence.

LT1	**I use a variety of learning tools to help learners access language, culture and content to meet performance objectives.**					
a.	I provide my students with comprehensible input through the use of a variety of digital and print media.	○ N	○ S	○ M	○ C	○ My Goal
b.	My students and I use realia, props, manipulatives and other resources to make input comprehensible.	○ N	○ S	○ M	○ C	○ My Goal
c.	My students and I use classroom learning aids as tools to facilitate learning.	○ N	○ S	○ M	○ C	○ My Goal
d.	My students and I access local and global target language communities as language and culture resources.	○ N	○ S	○ M	○ C	○ My Goal
LT2	**I use a variety of learning tools to help learners produce language, interact with culture and content to meet performance objectives.**					
a.	My students and I use available technologies to develop real world language and cultural competencies.	○ N	○ S	○ M	○ C	○ My Goal
b.	My students and I use classroom learning aids to facilitate the students' target language use.	○ N	○ S	○ M	○ C	○ My Goal
c.	My students and I expand the learning experience to local and global target language communities.	○ N	○ S	○ M	○ C	○ My Goal
LT3	**I use a variety of learning tools that facilitate the understanding of the perspectives behind cultural products and practices.**					
a.	My students and I use authentic materials to understand the perspectives behind the *products* of the target culture.	○ N	○ S	○ M	○ C	○ My Goal
b.	My students and I use authentic materials to understand the perspectives behind the *practices* of the target culture.	○ N	○ S	○ M	○ C	○ My Goal
c.	My students and I use a culture-rich classroom environment to stimulate and advance student learning.	○ N	○ S	○ M	○ C	○ My Goal
d.	My students and I interact with the local and global target language communities to advance intercultural competencies.	○ N	○ S	○ M	○ C	○ My Goal
LT4	**My students and I use tools to document, track, and reflect on performance over time**					
a.	I use a variety of tools to clearly communicate realistic expectations for student performance.	○ N	○ S	○ M	○ C	○ My Goal
b.	My students and I use rubrics to refine performance throughout the learning process.	○ N	○ S	○ M	○ C	○ My Goal
c.	My students and I use tools to benchmark student growth.	○ N	○ S	○ M	○ C	○ My Goal
d.	I provide my students with tools and processes to reflect on their growth.	○ N	○ S	○ M	○ C	○ My Goal

LT5	**My students and I access and use learning tools in a manner respectful of authorship and ownership**					
		○ N	○ S	○ M	○ C	○ My Goal
LT6	**I research and collaborate with colleagues to identify tools to facilitate my work.**					
	a. I effectively use technology to identify learning tools that will help my students meet the performance objectives.	○ N	○ S	○ M	○ C	○ My Goal
	b. I collaborate with colleagues to identify and develop resources to help my students meet the performance objectives.	○ N	○ S	○ M	○ C	○ My Goal
	c. I use a variety of tools to streamline my administrative duties.	○ N	○ S	○ M	○ C	○ My Goal

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