Your composition will be evaluated according to the following criteria:

I. Task Completion

1-4 Minimal completion of the task and/or content frequently inappropriate.

5-6 Partial completion of the task; content mostly appropriate; ideas undeveloped.

7-8 Completion of the task; content appropriate; ideas adequately developed.

9-10 Superior or very good completion of the task; content appropriate; ideas well developed and well organized.

II. Comprehensibility

1 Text barely comprehensible.

2 Text mostly comprehensible, requiring interpretation on the part of the reader.

3 Text comprehensible, requiring minimal interpretation on the part of the reader.

4-5 Text readily comprehensible, requiring no interpretation on the part of the reader.

III. Level of Discourse

1 Attempted use of complete sentences; no or almost no cohesive devices.

2 Predominant use of complete yet repetitive sentences; no or almost no cohesive devices.

3 Emerging variety of complete sentences and some cohesive devices.

4-5 Variety of complete sentences and some cohesive devices.

IV. Vocabulary

1-4 Inadequate and/or inaccurate use of learned vocabulary.

5-6 Somewhat inadequate and/or inaccurate use of learned vocabulary.

7-8 Adequate and accurate use of learned vocabulary.

9-10 Rich use of learned vocabulary.

V. Language Control

1-4 Inadequate and/or inaccurate use of learned language structures.

5-6 Emerging use of learned language structures.

7-8 Emerging control of learned language structures.

9-10 Control of learned language structures.

VI. Mechanics

1-4 Inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.

5-6 Somewhat inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.

7-8 Mostly accurate spelling, use of diacritical marks, punctuation, and/or capitalization.

9-10 Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization.

Final Grade: _____/50 (Writing) + _____/50 (Reading)