ANDERSON C. SANDES

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EDUCATION:

2016 **Startalk's Teaching Course – Continuing Education (6 credits), University of Washington, United States**

2012 **M.S. in Geographic Information Science, Idaho State University, United States**
Thesis: *Using GIS in the Historical Sciences: An Introductory Laboratory Manual Using Free Software*

2010 **M.A. in Historical Resources Management, Idaho State University, United States**
Thesis: *British Travel Accounts and Maps: Henry Koster and the Making of Space in Brazil*

2007 **B.Ed. in Letters (Portuguese), Universidade de Fortaleza, Brazil**
Thesis: *Faces e Disfarces nos Personagens Pós-modernos*

LANGUAGES:

- Portuguese (full proficiency)
- English (full proficiency)
- Spanish (intermediate)

TEACHING EXPERIENCE:

2006-present **Private Tutor (Portuguese and English)**
- Teaches students online and face-to-face.
- Individually assesses students' needs and designs lesson plans tailored to meet students' needs.

2017 **Lecturer/Teaching Associate, Portuguese, University of Washington, United States**
- Worked for the University of the Washington's department of Spanish and Portuguese as an instructor of Portuguese during the Spring quarter.
- Taught Portuguese (intermediate level) to a group of six students.

2016 **Associate Faculty, Portuguese, City University of Seattle, United States**
- Helped four students (novice to high) navigate through the path of proficiency by stimulating them to use the target language by creating a learner-centered curriculum.

2007 **Teaching Intern, Colégio Santo Inácio, Brazil**
- Taught Brazilian literature and Portuguese.
- Designed and implemented lesson plans and curricula for secondary and adult education.
- Attended school meetings.

2004-2005 **Teaching Intern, Instituto Brasil Estados Unidos, Brazil**
- Taught English to English language learners.
- Designed and implemented lesson plans and curricula for secondary and adult education.
- Attended school meetings.

RESEARCH and WRITING EXPERIENCE:

2016 **Educational Consultant, University of Washington, United States**
I assisted the University of Washington's department of Hispanic Studies in the design of an online course of Portuguese.

2014 **Instructional Designer and Technical Writer, Idaho State University, National Science Foundation (NSF) Project SOCNET, United States**
- Co-wrote a book (available at http://www.scribd.com/doc/225789617/A-Geographic-Information-Systems-GIS-Training-Manual-for-Historians-and-Historical-Social-Scientists) aimed at teaching Geographic Information Systems (GIS) to individuals with little or no knowledge of GIS – particularly historians and historical social scientists.
- Created a website (http://www.geographicallyintegratedhistory.com) to host all of the book's learning materials.

2012 **Instructional Designer and Technical Writer, Idaho State University, NSF Project SOCNET, United States**

- Designed a GIS course for individuals with intermediate/advanced knowledge of GIS.
- Wrote a set of advanced laboratory assignments/tutorials aimed at teaching the GIS software ArcGIS 10 to individuals with intermediate/advanced knowledge of GIS.

2010-2012 **Graduate Research Assistant, Idaho State University, NSF Project SOCNET, United States**

- Designed a GIS course for individuals with little or no knowledge of GIS.
- Tested and documented the open source software MapWindow 4.8.6 as an end user.
- Led a workshop focused on teaching individuals from different areas and backgrounds how to use MapWindow 4.8.6.

2008-2010 **Graduate Research Assistant, Idaho State University, NSF Project DynCoopNet, United States**

- Georeferenced and brought maps depicting the historical landscapes of Brazil to a digital environment.
- Collaborated with a global and multidisciplinary team of researchers to promote the mission of the project domestically and abroad.

2010 **Internship, Instituto Histórico Geográfico de Pernambuco, Brazil**

- Cataloged inventories of historical documents.
- Digitalized a collection of lithographs depicting the historical landscapes of Brazil.
- Promoted the mission of the Institute both locally and abroad.

PUBLICATIONS:

Owens J.B., Sandes, Anderson C, et al. 2014. *A Geographic Information Systems (GIS) Training Manual for Historians and Historical Social Scientists*. Pocatello: Idaho State University.

Sandes, Anderson C. & Owens, J. B.. A Globally Oriented Deep Mapping of Brazil. *Proceedings of the International Cartographic Conference*, November 15-21, 2009, Santiago, Chile.

PRESENTATIONS:

Sandes, Anderson C.. *Social Responses to Cholera: How the Study of Three Cholera Epidemics Reflects a Clash of Moral and Scientific Public Health Attitudes in the Nineteenth and Twentieth century*. Presented at the Phi Alpha Theta Northwest Regional Conference, April 16, 2009, Ellensburg, WA, United States.

Sandes, Anderson C. *A Globally-Oriented Deep Mapping of Brazil*. Presented at the International Cartographic Conference, 15-21, 2009, Santiago, Chile.

Sandes, Anderson C.. *British Travel Accounts and Maps: Space in Nineteenth-century Brazil*. Presented at Phi Alpha Theta Pacific Northwest Conference, April 21, 2010, Fairmonts, MT, United States.

HONORS and AWARDS:

Graduate Research Assistant Scholarship
Idaho State University, Department of History, National Science Foundation (NSF) Project "Dynamic complexity of self-organizing cooperation-based commercial networks in the First Global Age."

Best Paper Award Nomination, Phi Alpha Theta, National History Honor Society
Sandes, Anderson C.. *Social Responses to Cholera: How the Study of Three Cholera Epidemics Reflects a Clash of Moral and Scientific Public Health Attitudes in the Nineteenth and Twentieth century*.

Travel Award to Attend the International Cartographic Conference
United States National Committee (UNSC) to the International Cartographic Association.

Best Paper Award Nomination, Phi Alpha Theta, National History Honor Society
Sandes, Anderson C.. *British Travel Accounts and Maps: Space in Nineteenth-century Brazil*.

Graduate Research Assistant Scholarship
Idaho State University, Department of History, NSF Project "Understanding social networks within complex, nonlinear systems: geographically-integrated history and dynamic GIS."

PROFESSIONAL ASSOCIATIONS:

Phi Alpha Theta (National History Honors Society): 2008 – present

CERTIFICATES:

- Certificate of Proficiency in English (2005), University of Michigan, United States
- Teaching Certificate for English as a Foreign Language (2005), Instituto Brasil Estados Unidos, Brazil
- Startalk (2016), University of Washington, United States

REFERENCES:

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More references available upon request